

Supporting the Strategic Plan Through School Improvement Planning

STONEY POINT ELEMENTARY

School Improvement Indicators:

A2.04 - Instructional Teams develop standards-aligned units of instruction for each subject and grade level. (5094)

A4.01 - The school implements a tiered instructional system that allows teachers to deliver evidence-based instruction aligned with the individual needs of students across all tiers. (5117)

C2.03 - The LEA/School provides all staff high quality, ongoing, job-embedded, and differentiated professional development. (5163)

CCS Priorities & Actions:

1A: Implement robust learning experiences
1B: Define, understand, and promote educational equity

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1C: Develop modern learning environments
1D: Create tiers of services

2C: Develop educator talent pathways and data-driven professional learning

